Looking Across Data Sources-Priority Areas

✓ Partnerships with parents and community members **(A)**

✓ Increase Math Achievement **(B)**

✓ Improve performance of underperforming and better performing students **(C)**

✓ Increase the use of culturally responsive teaching strategies and multicultural curriculum **(D)**

✓ Improve instructional practices in classrooms across the district **(E)**

✓ Align teaching/learning curriculum and assessment **(F)**

✓ Use data effectively in decision making, and monitoring and reporting progress **(G)**

✓ Eliminate disproportionality **(H)**

✓ Build the Principals' leadership capacity and their ability to distribute leadership **(I)**

✓ Provide more opportunities for students to meet graduation requirements **(J)**

✓ Improve performance at key data points: increase the number of 3rd graders who read at grade level, decrease algebra failure rates. **(K)**

✓ Prepare students for college/career entrance standards **(L)**

✓ Focus on early childhood/Kindergarten readiness **(M)**

✓ Targeted allocation of resources (N)