Art teacher Ms. Allard at Truman Middle School had her students do a CBA entitled, “Sculptures in the Park.” Students sketched out an idea for a sculpture that showed movement in a park, then did a Marquette sculpture, which is a smaller version of a much larger sculpture. Who knows, maybe someday the enlarged version of what we see today will grace a Tacoma park!

Believe, Dream, Inspire

1. I choose the Wright Brothers theme because flying inspired them to BELIEVE, DREAM, and INSPIRE. They saw birds in the sky flying, which inspired them, and they believed people could fly too. They dreamed that they could fly and that dream came true.

   By Yujin Kim, 5th grade, Brown’s Pt. Elementary

2. The Strong Butterfly. I watched this butterfly hatch from a chrysalis and then I let go. Now I’m inspired to be big and strong like the butterfly.

   By Madeleine McKeown, 3rd grade, Pt. Defiance Elementary

3. My entry relates to the theme because it has pictures of people and inventions that changed our world. All those inventions started as dreams. The inventor believed he could do this, and after their inventions inspired others to make it happen.

   By Samantha Smith, 5th grade, Truman Middle School

4. Break Away inspires people to not be like everyone else. It can also make people reach for the stars (her dream) in the sky. One by one, the stars come down next to her which means her dream is coming true.

   By Alaina Sundsmo, Kindergarten, Pt. Defiance Elementary

5. I chose the Wright Brothers theme because flying inspired them to BELIEVE, DREAM, and INSPIRE. They saw birds in the sky flying, which inspired them, and they believed people could fly too. They dreamed that they could fly and that dream came true.

   By Yujin Kim, 5th grade, Brown’s Pt. Elementary

6. Believe is being yourself unique and different. Dreams: Dreams happen in a dreamy night, inspire the inspired and inspire others.

   By Taylor-Bouchard, 5th grade, Grant Elementary

7. The Dream Tree. My painting is about dreams. I do believe that some dreams come true. It is important to believe with all your heart and never give up on your dreams.

   By Kyle Smith, 8th grade, Grant Elementary

8. The Strong Butterfly: I watched this butterfly hatch from a chrysalis and then I let go. Now I’m inspired to be big and strong like the butterfly.

   By Madeleine McKeown, 3rd grade, Pt. Defiance Elementary

9. In my work the girl is first surrounded by darkness but works for her dream and reaches for the stars dream is correct.

   By Brandy Hempstead, Oakland H.S., Teacher: Mr. Kellogg

10. A Caterpillar’s Dream: The caterpillar believes and dreams he can become a butterfly. The butterfly has inspired the caterpillar.

    By Madison McKeown, 5th grade, Grant Elementary

11. Queen of Procrastination

    By Madeleine McKeown, 5th grade, Grant Elementary

12. Break Away inspires people to not be like everyone else. It can also make people reach for the stars (her dream) in the sky. One by one, the stars come down next to her which means her dream is coming true.

   By Kyle Smith, 8th grade, Grant Elementary

13. Break Away inspires people to not be like everyone else. It can also make people reach for the stars (her dream) in the sky. One by one, the stars come down next to her which means her dream is coming true.

   By Madeleine McKeown, 3rd grade, Pt. Defiance Elementary

By Aujahnae Porter, 8th grade

By Chloe James, 8th grade

By Angel Tyler, 8th grade

By Mackenzie Casper, 8th grade, Meeker Middle School

By Jaidyn Ord, 1st grade, Skyline Elementary

By Kajsa Bloyd, 8th grade, Truman Middle School

By Yazelyn Benitez, 5th grade, Grant Elementary

By Bijou Kim, 8th grade, Meeker Middle School

By Gabriela Kopec, 3rd grade, Pt. Defiance Elementary

By Samantha Smith, 6th grade, Truman Middle School

By Madeleine McKeown, 5th grade, Pt. Defiance Elementary

By Angel Tyler, 8th grade

By Alaina Sundsmo, Kindergarten, Pt. Defiance Elementary

By Brandy Hempstead, Oakland H.S., Teacher: Mr. Kellogg

QUEEN OF PROcrastination

(A 100 word story)

Breanna waited until the last minute to do her homework and chores, but no one knew that she had the ability to freeze time with the snap of her fingers. She would continuously freeze time using it to her advantage. Sometimes she would freeze time for minutes, hours, or even days. Each time Breanna stopped time it became harder and harder to unfreeze. She particularly liked winter day, like she always did, she snapped her fingers. Nothing happened. She snapped harder and harder. Nothing happened. She became terrified. She snapped her fingers once last time. She breathed a sigh of relief when the world moved again. Never again did she procrastinate!

By Aujahnae McKeown, 3rd grade, Grant Elementary

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